

# Storyboard Speed Dating

**Personalized Learning Management Skills**

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# Original Storyboards

## COLLABORATIVE REMINDER APP



Students utilize their phones to **set reminders** but can sometimes miss certain assignments.



A **collaborative reminders application** allows teachers and other students to share their to-do lists.



Now, students who missed certain assignments can **check if they finished what they need to do** through others.

## AI-POWERED PROGRESS APP



Teachers are **unaware of individual student work progress** and would like to see progress updates.



AI app that scans work progress and uploads to a platform that teachers and students can access.



Now, all progress is **logged digitally** and students can see learning progress along with teachers.

## SMART WHITEBOARD WALL



Student is stressed because of the noise and **lack of personal space to work at CoBHS**. They have a meeting with a teacher soon, but they're having a hard time focusing



Teacher notices that the room is very loud, and pulls out a **smart whiteboard wall** to create a break out room.

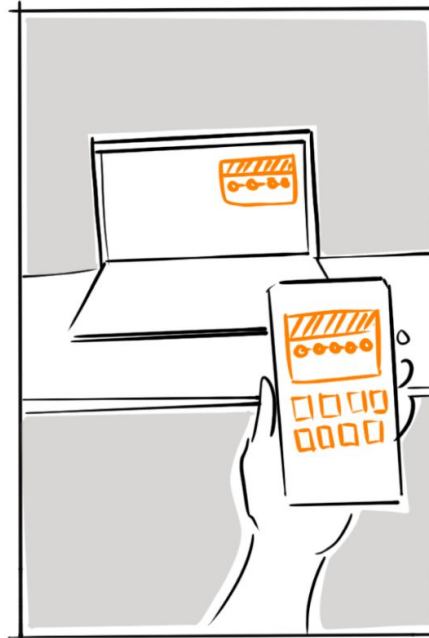


The space is a lot more **isolated and quiet**, and they are able to utilize the smart whiteboard to **annotate on student's progress**.

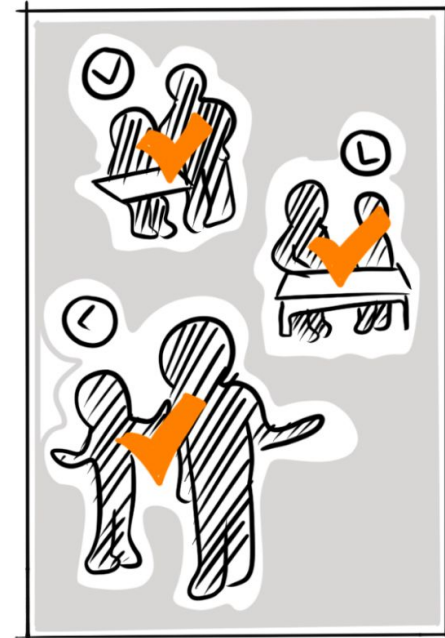
STORYBOARD 4  
CHECK-IN WIDGET



Teacher doesn't know which student to check in with for PLP, because every student is at a different place.



Students get a reminder on their laptop or mobile widget to complete a temperature check-in form, which updates on the teacher's end.

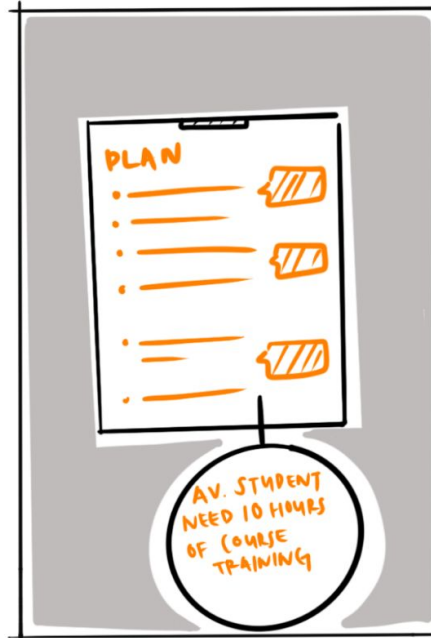


Now, teachers know exactly who to check in with which saves a lot of time, and helps both the students who want feedback and students who want to just work.

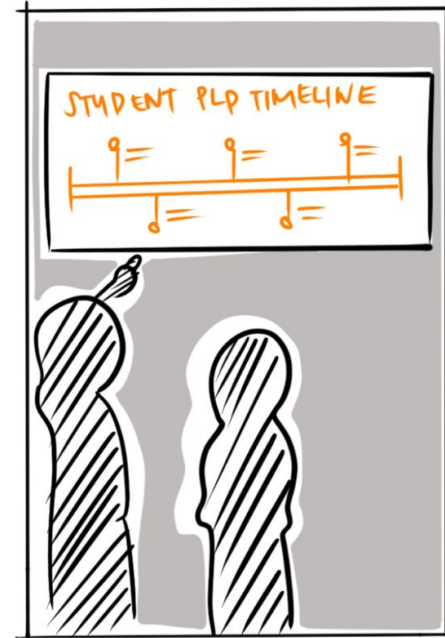
## PERSONALIZED GOAL SETTING AND PLANNING TOOL FOR STUDENTS



Bill is interested in making a robot for his PLP but this seems **overwhelming** and he has **no idea how to start**.



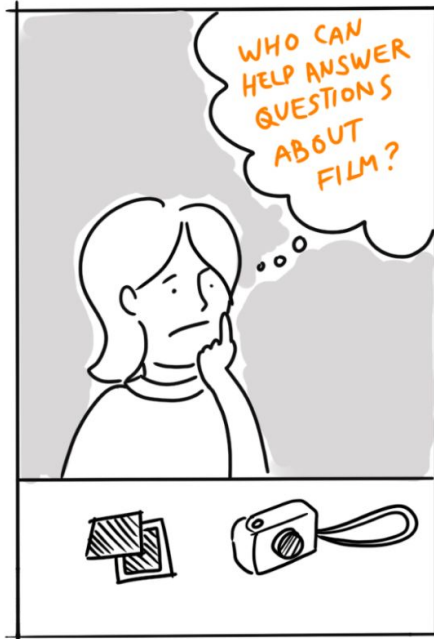
Using goal.AI, Bill can **create goals** and a **personalized plan** with actionable steps based on his interests.



Bill **feels confident** and know how to start his project. He uses goal.AI to **monitor his progress**. These learning management skills will continue to help him in college and beyond.



## COMMUNAL RESOURCE BANK



Mave is a junior and wants to pursue a film directing PLP. She is **unable to find resources** (classes, internships, tips) on how to learn more about this topic.



Using the **communal CoB resource box**, Mave finds the contact to a CMU Professor who directs plays. CoB helps Mave contact the professor via email.



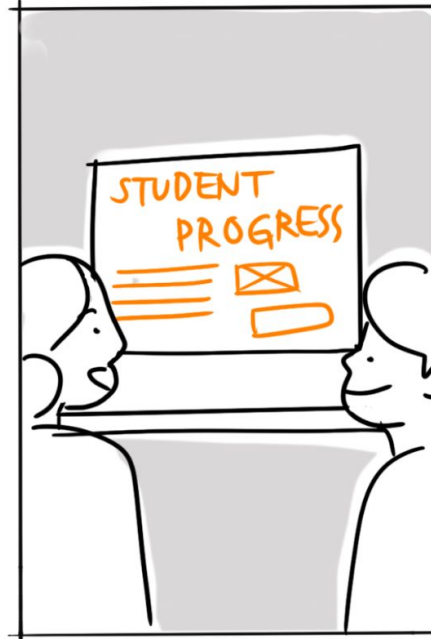
Mave is able to have an email conversation with the professor and **feels confident with pursuing a PLP** on film directing. She **adds resources** as well **for future students to access**.



## SHARED PROGRESS PLATFORM



Claire is an instructor and has a **difficult time keeping track** of all her students' work and individual goals.



Using ProgressPal, Claire can **add her feedback and track each student's work**. Students also have access to this and can review feedback.

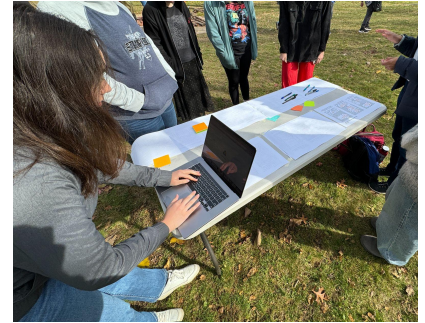


With ProgressPal, Claire can **effectively guide students based on their progress**. Now, students and instructors both have greater transparency into student learning.

# Synthesis **Artifact**

Affinity Diagram

# Speed Dating Sessions

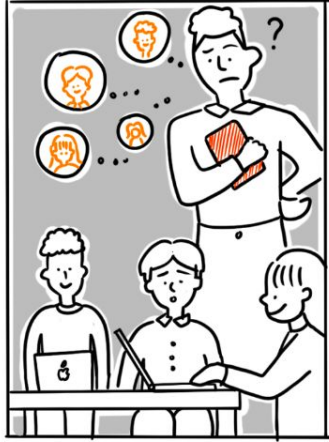




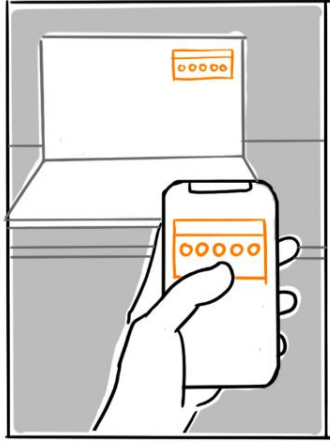
# Reframed Storyboards



## CHECK-IN WIDGET & FEEDBACK FORM



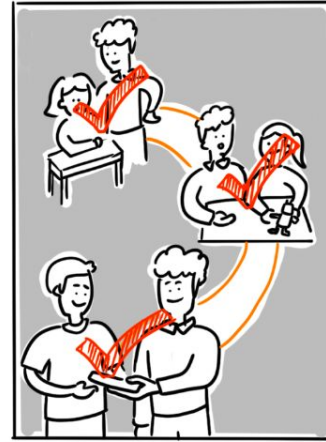
Teacher doesn't know which student to check in with for PLP, because every student is at a different place.



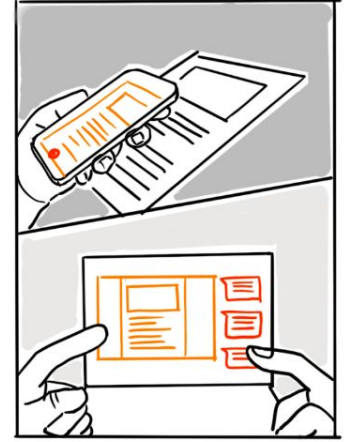
Students get a reminder on their laptop or mobile widget to complete a temperature check-in form at the start of PLP block.



Teacher gets a reminder on their device, and can see a list of people who they need to check in with, which saves a lot of time.



Teacher goes around in order to check in with individual students, and other students can use PLP time as a work session.



At the end of PLP block, students get another reminder to submit a photo of their work on the widget, which teachers collect and can leave feedback on.

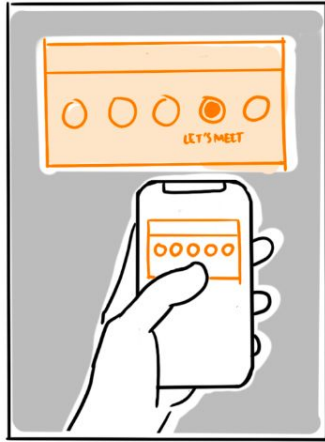
## GOAL SETTING & CHECK-IN WIDGET



Student wants to start a new PLP on writing a play, but doesn't know what to go about it and what they need to achieve.



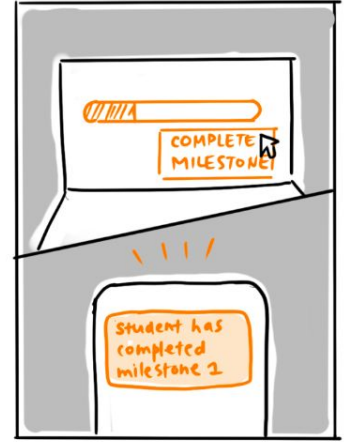
Student starts **outlining their goal on the PLP platform**, with a **guided template** that suggests prompts to fill out.



Students get a reminder on their laptop or mobile widget to **complete a temperature check-in form at the start of PLP block**. Student selects an option to meet with teacher.



Teacher checks in with student to **revise their PLP timeline** so they are more achievable.



After revising their PLP timeline, student proudly finishes a **milestone**. They update their status and teacher also gets a reminder on student's update.